

Sport Premium Impact Statement 2019-20

Rationale:

Most schools with primary-age pupils receive the PE and sport premium in the academic year 2019 to 2020, including pupil referral units for children who can't go to a mainstream school. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Sport Premium to:

- develop or add to the PE and sport activities that your school already offers;
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Funding for the PE and sport premium:

Schools receive sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, how many pupils in your school attract the funding is taken from data in the January school census.

Maintained schools, including PRUs, do not receive funding directly from DfE. The PE and sport premium funding is directed to the local authority and then forwarded to the establishment.

The Funding for 2019 to 2020 is as follows:

- Schools with 16 or fewer eligible pupils receive £1,000 per pupil.
- Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

At Phoenix Park Academy, income for PE and Sport Premium was £4000 for 2019 to 2020, down from £7000 the previous academic year (18-19).

The academy spent £4000 predominantly towards activities and initiatives including swimming pool hire, cricket tuition, a dedicated PE teacher and outdoor learning environment/equipment.

Impact:

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity in accordance with the School Sport and Activity Action Plan - *the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school*
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



Key sporting achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Develop staff subject knowledge through fundamental movement skills training. • KS2 Young Sports Leaders Award. • Employment of a qualified PE teacher to deliver PE across all sites. • Use of structured ‘wellbeing’ time to increase physical activity and participation. • Develop and implement Covid-19 “Recovery Curriculum” with movement and activity breaks. • Both male and female pupils participating in inter-school competitions at KS3 & KS4 (cricket & running tournament planned for KS2 but cancelled due to Covid). • Broadening experiences of a range of sports and activities across all sites through the employment of a PE teacher e.g. Cricket, Running & Tennis, KS2 had Martial Arts Tuition. • Wider free sports activities for all pupils across KS2-4. • KS2 Street Cricket Extra Curricular club. • ‘Sport in the Community’ links with GTFC and their education trust. • Develop the outdoor areas of sites to promote sporting engagement e.g. Phoenix House outdoor play area with KS2 climbing frames and new 5/side pitch. • Use the re-conditioned MUGA at Sevenhills. • Increased opportunities of physical activities during break times due to Sport England funding for equipment. • KS4 have access to gym equipment at both sites. • Professional gym equipment donated by the Police/Home Office at Park. • KS2 use Junior Gym at Cleethorpes Leisure Centre. 	<ul style="list-style-type: none"> • Offer National Governing Board (NGB) or equivalent outdoor training opportunities for staff who wish to lead extra-curricular activities. • Offer NGB certified swimming qualification to one of our KS2 teachers/TAs to co-deliver swimming lessons. • Build upon community and national links to develop sports provision. • Foster school links for both male and female pupils participating in inter-school competitions at KS2 – beyond sports days, e.g. dodgeball competition. • Offer outdoor adventure activities e.g. orienteering & water-sports.



Swimming and Water Safety

Meeting national curriculum requirements for swimming and water safety	Impact 19/20
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100% of our Year 6 students left the academy being able to swim.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100% of our Year 6 students were able to use a range of competencies.
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100% of our Year 6 students were able to explain and perform a number of safe self-rescue techniques. This is a key success due to Cleethorpes and Grimsby being coastal.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. All pupils participate in 1 hour/week of taught swimming lessons by a qualified coach. Pupils may also experience free-swimming sessions away from coaching as part of the school reward system.