

Autumn 1

Developing yourself through careers, employability and enterprise education

Careers and your future

LO1: To understand the meaning of the word career.

<https://www.speakersforschools.org-quiz>

LO2: To be aware of how careers education can help you plan for the future.

LO3: To recognise the limitations of making career choices based on dream ideas. <https://www.speakersforschools.org-inspirational-talks>

LO4: To be aware of what considerations are involved in making realistic choices.

LO5: Identify ways of coping with transition points and how you would apply them to your future times of change in your life.

LO6: Describe how people's feelings change during stages of transition.

Assessment: Tracker systems. Ongoing assessments Confidence checkers.

Resource

https://docs.google.com/presentation/d/1nkyun5vjocG3of5zdEi87EbbA8qsrHWk/edit?usp=drive_link&ouid=116918782633519892108&rtpof=true&sd=true

Speakers- Career options?

Autumn 2

Learning about careers and the world of work

Personal Qualities and Skills

LO1: Students will be able to identify their personal and social skills.

LO2: Students will understand how personal skills link to their career dreams and aspirations. **LR Jamboard for student aspirations to organise speakers/trips.**

Finding Careers Information

LO3: Students will understand the employability skills employers are looking for.

Assessment: Tracker systems. Confidence checkers.

Resource

https://docs.google.com/presentation/d/1nkyun5vjocG3of5zdEi87EbbA8qsrHWk/edit?usp=drive_link&ouid=116918782633519892108&rtpof=true&sd=true

https://docs.google.com/presentation/d/1JxFYtYM4FyIqHwiqAtxzop72Y1ikVvRe/edit?usp=drive_link&ouid=116918782633519892108&rtpof=true&sd=true

KS3 Careers Education and Guidance Cycle 2

Spring 1

Learning about careers and the world of work

Career Management

LO1: To be aware of what labour market information (LMI) is and how it can be useful to you

https://docs.google.com/document/d/1bzJ9zAUM0m7uEiEL7V3q58xw7yMKeOpp/edit?usp=drive_link&ouid=116918782633519892108&rtpof=true&sd=true

LO2: To be able to describe your personal qualities and identify stereotyping and discrimination

Character traits

LO3: Be aware of the laws relating to young people's permitted hours and types of employment.

https://docs.google.com/presentation/d/1W0GC1wGPzV52-4VBN-OfEETzbeJ9L6A_/edit?usp=drive_link&ouid=116918782633519892108&rtpof=true&sd=true

LO4: To identify networks of support, including how to access careers information, advice and guidance services

Trips- student interest from jamboard

Speakers- labour markets

Assessment: Tracker systems. Confidence checkers.

Spring 2

Developing your career management and employability skills

Enterprise Project

LO1: Show that you can be enterprising in the way you learn, work and manage your career.

LO2: Know how to make plans and decisions carefully including how to solve problems and deal appropriately with influences on you.

LO3: To be aware of your responsibilities and rights as a student, trainee or employee for staying healthy and following safe working practices.

LO4: To be able to manage financial issues related to your enterprise project.

LO5: To be able to transfer skills and apply them to education, training and employment choices including knowing how to access sources of financial support that may be open to you.

Assessment: Tracker systems. Confidence checkers.

Resource

https://drive.google.com/file/d/1Na44gJoT0IDulpp-H0BjC3NNOFe1DOA-/view?usp=drive_link

Trips-

Speakers- Enterprise

Summer 1

Developing your career management and employability skills

Career Management

LO1: To know how to prepare and present yourself well when going through a selection process

LO2: To be able to plan and take action to move forward

LO3: To be able to identify different types of goals

LO4: To understand the usefulness of target setting to help achieve goals

LO5: Show that you can be positive, flexible and well-prepared at transition points in your life

Trips- interest of students-teachers to organise Speakers- from pupil voice?

Assessment: Tracker systems. Confidence checkers.

Resource

https://drive.google.com/file/d/1DhSSmKitSIRFiB7vKAWc0CFbhNOv3msY/view?usp=drive_link

https://drive.google.com/drive/folders/1cOdB-ykrpizLOsABeVvwCnflTq7IOcEn?usp=drive_link

Summer 2

Learning about careers and the world of work

Prisons for the Future

LO1: To be able to gain an understanding of the local community and the crime surrounding the local area.

LO2: To be able to plan, prepare and complete a community learning project.

Assessment: Tracker systems. Confidence checkers.

Trips- Careers fair WIME

Speakers- community, police, prison service

Resource

https://docs.google.com/document/d/113AkELAtP1nsHmuOxsxsfhvjiVDTUDtCY/edit?usp=drive_link&ouid=116918782633519892108&rtpof=true&sd=true **May**

need alterations