



*Making a Difference*

Phoenix Park Academy



# EAL Comment



WELLSPRING  
ACADEMY TRUST

We Make A Difference

We are committed to inclusion and aim to maintain and extend the academy's culture, policies and practices of inclusion for all learners. We aim to foster a sense of community and belonging, and to offer new opportunities to learners, taking into account their individual needs and experiences.

For all children and young people, quality first teaching is always the most powerful provision. Typically, specialist provision mapping and personalised learning plans will be used to provide additional and differentiated support for learners. Academy staff such as Teaching Assistants and other more specialist staff, may be directed to work with pupils, in pairs or small groups and sometimes individually. When planning, we take into account students' wishes, the wishes of their parents/carers balanced to the needs of the individual. Every effort will be made to educate pupils with SEND & EAL alongside their peers in the classroom setting. We also believe technology is an effective tool that we can use to remove barriers to learning and it is utilised in a variety of ways for our SEND & EAL learners.

The SENCo, is a member of the Senior Leadership Team and is also Executive Vice Principal across our Grimsby sites and ensures that staff members are kept up to date with teaching methods which will aid the progress of all pupils including those with SEND & EAL. Training is provided to academy staff on the subject of SEND & EAL during planned CPD sessions. In class provision and support staff are deployed to ensure the curriculum is differentiated appropriately. When necessary, training is provided for staff to ensure they have sufficient skills and knowledge to deliver specific interventions that pupils need.

#### **What are the academy's arrangements for assessing and reviewing the progress of SEND & EAL pupils?**

Every pupil in the academy has their progress reviewed regularly and this information will be shared with both parents/carers and pupils. We provide a termly report to parents/carers about their child's progress, normally towards the end of the term in order to show progress over time. Where a pupil is receiving SEND and/or EAL support, we include information during review meetings. Some SEND and EAL pupils may have more frequent reviews if they are required. Reviews involve the pupil, the family and other professionals where this is appropriate. They are used to:

- Discuss what is working well and not working well;
- Find out if the provision has been delivered as planned;
- Review the pupil's progress towards meeting their goals and longer term outcomes;
- Discuss and agree clear outcomes for the future and update the personalised learning plan (PLP) if necessary;
- Discuss and agree the support needed;
- Share advice and information on the things that parents can do at home to reinforce or contribute to their child's progress;
- Identify the actions needed to meet the agreed outcomes, the responsibilities of the parent, the pupil, the academy, the local authority and other partners.

EAL: English as an Additional Language

SEND: Special Educational Needs & Disabilities

SENCo: Special Educational Needs Co-ordinator

CPD: Continuing Professional Development